

# KP International Week 2026

March 25th, 12:00 - 13:00

## Poster sessions

1.

### **Rethinking Homework in the Age of AI**

Manana Ratiani, Ilia State University, Georgia

2.

### **A Study on how drawing supports science learning in primary classrooms serving Georgia's Azerbaijani minority, using a CLIL and IBSE framework**

Ekaterine Slovinsky, Ilia State University, Georgia

3.

### **Political Actions and Practice Reflection. Discussing learnings and transfer possibilities for other professions and lecturers**

Felia Fromm, Katholische Hochschule für Sozialwesen Berlin, Germany

4.

### **ICSE STEAM vision - Empowering teachers as STE(A)M-visionaries: Co-creating systemic change across Europe through interdisciplinary multi-stakeholder collaboration**

Anna Blattmann, Pädagogische Hochschule Freiburg, Germany

5.

### **NBS4S (Nature Based Solutions for Schools)**

Anna Blattmann, Pädagogische Hochschule Freiburg, Germany

6.

### **Political engagement of (prospective) social work professionals: Education for critical reflection on social work practices and possibilities of action**

Ulrike Brizay, Katholische Hochschule für Sozialwesen Berlin, Germany



7.

**Democratisation of the learning process in Social Work Education: A Case Study of the UOM Social Work Students**

Corine Saupin, Asrani Gopaul, Fabiola Ramsamy, University of Mauritius, Mauritius

8.

**Beyond Grades: Fostering a Culture of Learning & Thinking in Higher Education**

Adina Elena Glava, Universitatea Babes-Bolyai din Cluj-Napoca, Romania.

9.

**Evidence, Reflection, and Democratic Values: How self-study enhances transparency, inclusion, and democratic engagement**

Timothy Melvin, Marshall University, United states

10.

**Students with disabilities in a democratic university environment: the mission and practice of the Students' Support Center**

Nataliia Pakhomova and Yurii Dziakun, Poltava V.G. Korolenko National Pedagogical University, Ukraine

11.

**Health Literacy in Migrant Populations: An Ecological Approach to Capacity Building**

Ana Catarina Maia, ESEUC, Nursing School of the University of Coimbra, Portugal

12.

**Capacity to Care: Empowering Informal Caregivers of People with Dementia**

Rosa Melo, ESEUC, Nursing School of the University of Coimbra, Portugal

13.

**Implications of the Science of Learning for Classroom Practice**

Dana Opre, Universitatea Babes-Bolyai din Cluj-Napoca, Romania

14.

**Empirically based tools for socio-emotional development in children and adolescent: ŞELF kit**

Adrian Opre, Universitatea Babes-Bolyai din Cluj-Napoca, Romania