

Exchange programme for GNH 2021 (spring):

Spring Semester 2020	Period: Week 06-11 (10 ECTS)	Period: Week 12-25 (20 ECTS)	Total ECTS
	Package 1a), 6 weeks (10 ECTS) week 6-11 Elective courses*	Package 1b) 14 weeks, (20 ECTS), week 12-25 GNH 6 th semester: Culturally Sensitive Interventions and Project Management	30

Spring 2020, package 1a) Elective courses (10 ECTS)

Currently not decided

Spring 2020, package 1b)

Project management and culturally sensitive interventions (20 ECTS)

Content

Semester 6 connects all the knowledge from previous themes to be applied in real life projects. The main topics are project management, entrepreneurship & innovation, planning and mapping tools.

Learning outcomes

In the course of the sixth semester, the student achieves the following learning outcomes:

Knowledge

- Explain project management concepts including the project cycle, principles of social entrepreneurship and innovation
- Describe how partnerships, networks and funding mechanisms function
- Describe methods and standards for quality assurance and quality development of interventions and reflect on their use
- Identify and pursue areas of interest and professional development to sharpen professional identity and employability

Skills

- Initiate and form partnerships with relevant project partners and institutions,
- Keep an update and give examples of and reflect on the profession's use of information and communication technology
- Compare and justify the use of multiple planning and mapping tools to design projects and interventions considering contextual and structural factors' influence on healthy living
- Develop, manage and assess culturally sensitive and sustainable interventions
- Consider the individuals' and communities' own resources, to the largest extent possible when integrating information - and communication- and welfare technology,
- Manage the use of relevant study- and working methods when initiating and participating in innovation-and development-oriented work

- Formulate project proposals
- Demonstrate deepened knowledge and relevant methods within selected areas of interest and professional development

Competencies

- Design and evaluate context-sensitive solutions and intervention tools
- Initiate and assess capacity building with the aim to strengthen individuals, groups and communities to act on determinants that negatively influence health
- Assess the intercultural and ethical aspects of projects and interventions
- Reflect on own professional identity in relation to the tasks and responsibilities of the profession in an organisational, administrative and societal perspective, being an actor in the respective health care system
- Independently take on the responsibility to initiate and advocate innovative, ethical, and sustainable solutions within global nutrition and health
- Manage and independently take on the responsibility to develop, implement and evaluate sustainable food and health interventions in institutional, local and national environments
- Independently prioritise efforts based on individuals' risk profiles with focus on best possible use of resources in the health care system
- Link acquired knowledge and methods to professional challenges and development within the selected field