

KP European Policy Statement 2021-2027

1. How KP expects participation in Erasmus to contribute towards modernising of the institution, as well as on the goal of building a European Education Area - and the policy objectives KP intends to pursue

University College Copenhagen (KP)

KP is a Danish University College providing high quality 1st cycle professional study programmes and applied research activities mainly aimed at the welfare sector.

European Modernization of the HEI-area and the Bologna-process is implemented in Danish laws and regulations and internationalisation of the Danish HEI is therefore strategically driven and scaffolded at a structural level. The KP strategy complies with and aims at contributing to the Bologna objectives; ensuring that all higher education is based on state-of-the-art research and development, fostering innovation and creativity in society and enhancing international openness and mobility in accordance with the EHEA Communiqués.

This engagement is fulfilled through the overall vision of KP's 2019-2023 strategy pursuing excellence in teaching by prioritising the objectives of 1) excellent students 2) practice-based R&D and research-based teaching 3) training laboratories and 4) strong teams. In realising these objectives, international collaboration is regarded as a means of pursuing quality. KP acknowledges staff and student mobility, strategic partnerships, international networks, as well as the sharing of knowledge between research, education and innovation and international funding as key internationalisation drivers. Excellent students require knowledge of high-quality international standard and an internationalised curriculum made for a complex and variable labour market. Strong R&D relies on high-quality international partnerships, and the realisation of training laboratories and strong teams relies on access to innovative international and digital learning environments. Hence, participation in the Erasmus Programme is central for modernising KP and realising the KP institutional vision and objectives.

Following the modernisation agenda, KP strongly supports the social dimension of equal opportunities to quality education and will continue working towards increasing attainment levels by offering high-quality student support and study programmes to foster excellent students. Thereby, providing Europe with the graduates and researchers it needs. KP will strive for quality by pursuing strong international education through mobility and internationalisation at home activities as well as strategically rooted teaching mobility and purposeful partnerships aimed at innovating and improving course content and teaching methods. KP will also continue to increase activities within and outside the Erasmus programme related to R&D, which also aligns with KP's Strategic Contract with Danish Ministry of Higher Education and Science. With an overall commitment to enhance governance structures, KP will continuously strive to add value and synergy across different international (and national) activities and funding sources.

Within the next Charter period, KP will put a special effort into pursuing the following policy objectives in relation to the goal of building a European Education Area:

1. KP will continue to work towards MUTUAL RECOGNITION by furthering the use of already implemented tools.
2. KP will work towards STRENGTHENING LANGUAGE PROVISION LEVELS in relation to all students with a continued focus on language support for outgoing and incoming student, and for language teachers. A new focus area will be to implement innovative, inclusive and multilingual teaching methods using tools and platforms at EU level.

3. KP will commit to the implementation of THE EUROPEAN STUDENT CARD INITIATIVE in order to secure straightforward and online administrative procedures in alignment with the KP strategy of professionalising and digitalising administration.
4. Offering the largest Early Childhood education in Denmark, KP recognises its key role in providing QUALITY IN EARLY CHILDHOOD EDUCATION AND CARE for future professionals and care systems. A focal point will therefore be to strengthen the Erasmus funded project participation within this area in order to contribute to a common understanding of what constitutes high-quality Early Childhood education and care in Europe.
5. KP will prioritise DIGITALISATION and develop education that meets the challenges and opportunities of education in the digital age in alignment with the KP digitalisation strategy. KP will especially focus on development and implementation of collaborative online learning modules and blended modules.
6. KP is working with the long-term strategic ambition of being recognised as a University of Applied Sciences. It sees strategic partnerships and EUROPEAN UNIVERSITY ALLIANCES as a valuable steppingstone for realising this ambition, as well as for strengthening funding possibilities and quality in collaboration and knowledge. Hence engagement in a European University Alliance will be pursued.

2. The Erasmus actions KP would like to take part in, how they will be implemented in practice and how they will contribute to achieving the objectives of KP's institutional strategy.

KP intends to participate in the following actions:

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions: X

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

Organisation

KP understands the implementation of an international dimension as a joint project to strengthen and develop quality in education, practice and R&D. Key actors are associate and assistant lecturers, researchers, students, head of programmes, international coordinators and administrative staff.

In order to engage in international cooperation and realise international activities, KP has adopted a partly decentralised, partly centralised organisational structure. The implementation of internationalisation is decentralised as degree programmes hold the primary responsibility with a cross-cutting obligation at department and faculty level. The international office carries out a degree of centralised governance and coordination in relation to interinstitutional and

organisational initiatives, especially in order to secure cross-cutting synergy and innovation as well as institutional and professional knowledge sharing. For this purpose, interinstitutional forums for international coordinators and responsible managers have been established. The international office provides extensive support services concerning strategical advice and consulting, monitoring, administration, funding, quality assurance and dissemination of relevant information. All activities are coordinated in close cooperation with local departmental international coordinators.

The decentralised responsibility as well as the centralised coordination pertains to activities under the Erasmus Programme and aims at promoting commitment and ownership and securing academic relevance of activities at all institutional levels.

Implementation of Programme Activities

Participation in KA1 and KA2

KP's project participation, network engagement and comprehensive student and staff mobility strongly benefit from funding by KA1 and KA2 and include activities with partners from both programme and partner countries.

High-quality student mobility supports the KP strategy area concerning excellent students by addressing students' competence building. High-quality teaching mobility as well as innovation and knowledge exchange are key drivers for establishing international professional communities, thus support the KP strategy areas of strong teams and teaching laboratories.

Long-term participation in the Erasmus Programme means that all structures are currently established concerning implementation of the basic ECHE-principles. Administration of mobility, partnership and agreements has been extensively digitised in order to promote effectiveness and sustainability, and initiatives have already been taken towards the implementation of central elements of the Erasmus Without Paper and European Student Card initiatives. In addition to the Erasmus funded language support for students, KP has also implemented supplementary language courses for both students and staff.

As part of the transition to the upcoming charter period, additional internal capacity building initiatives will be developed to support local departments to improve the quality of implementing activities. These initiatives will include systematic evaluation of existing activities (mobility and project participation) in order to provide data regarding needs for improvement, adjustments and innovation. Furthermore, actions will be taken to increase visibility and transparency of programme options, procedures and support on project application and management.

Specific attention will be devoted to: 1) developing more strategically rooted partnerships with selected partners matching the institutional and departmental strategies, 2) developing online courses and blended learning, 3) developing more mobility windows, 4) addressing reciprocity and added value in partnerships 5) increasing KP participation in KA2 projects (as partner and coordinator), 6) promoting sustainability in all mobility activities 7) enhancing synergy between the respective programme activities (i.e. KA1 and KA2) and other national and international KP activities.

These initiatives will be developed in close cooperation with local departmental stakeholders and will include surveys, promotion of information, seminars, workshops etc.

Participation in KA3

Given KP's size and the welfare profile of study programmes, KP will explore future options for project collaboration within KA3 i.e. addressing development of civic society engagement and climate. KA3 opportunities will also be explored through membership of the UAS4-network in relation to joint engagement in policy development and reforms.

Participation in European Universities

The KP membership of the UAS4-Network will be a platform for discussing European University Alliances, hence exploring opportunities to form a European University Alliance.

3. The envisaged impact of KP's participation in the Erasmus+ Programme

With the KP European Policy Statement as lever for institutional ambitions, modernisation and qualification, and considering the above-mentioned actions towards implementation of the Erasmus actions, KP expects a strong impact both qualitatively, quantitatively, short-term and long-term. The impact is identified in 11 carefully selected targets with one or several indicators attached to each target as listed below:

Targets	Related indicators to monitor targets	Indicative timeline
1. Increase quality student mobility	<p>a) increase outgoing student mobility from current institutional baseline of 17 % to minimum 20 % (including online and blended learning)</p> <p>b) implement a new communication strategy aimed at visibility and transparency for all KP students</p> <p>c) identify mobility windows for the degree programmes of social education, social work, nursing and teaching as stated in current KP action plan – and eventually, for all other degree programmes</p> <p>d) develop mobility packages together with 2 strategically selected mobility partners for each KP faculty in order to strengthen quality and accessibility in student mobility</p>	<p>*within the next Charter period</p> <p>*Ultimo 2021</p> <p>*before 2024</p> <p>*within the next Charter period</p> <p>*within the next Charter period</p>
2. Increase quality staff mobility	<p>a) increase outgoing staff mobility from current institutional baseline of 12 % to minimum 15 %</p> <p>b) implement a new communication strategy aimed at visibility and transparency for all KP staff</p> <p>c) examine outcome of KP staff mobilities for a 3-year period as a baseline for developing strategically rooted staff mobility and achieving stronger institutional outcome</p> <p>d) develop pathways for stronger recognition of staff mobility by making achieved competences visible within the University College knowledge database and as an integrated part of staff performance reviews</p>	<p>*within the next charter period</p> <p>*ultimo 2021</p> <p>*ultimo 2021</p> <p>*within the next charter period</p> <p>*ultimo 2025</p>
3. Identify strategic partnerships as leading the way to stronger	<p>a) Identify 2 strategic partnerships at faculty level for student mobility and mobility packages</p> <p>b) identify 3 strategic partnerships at institutional level defined by interinstitutional, horizontal and vertical engagement</p>	<p>* ultimo 2021</p> <p>*ultimo 2023</p>

collaboration and funding		
4. Sustain current level of KA107 funding and collaboration with partner countries	<p>a) provide KA107 application support with 1 yearly workshop and 1 follow-up meeting for all KP departments and individual online support</p> <p>b) implement KP quality criteria for KA107 projects selected for coordinated application by 2021</p> <p>c) coordinate yearly evaluation and exchange of best practice through interinstitutional meetings and communication channels</p>	<p>*primo 2021</p> <p>*ultimo 2021</p> <p>*primo 2021</p>
5. Capacity build KP support and knowledge for international project participation	<p>a) provide application support with 1 yearly workshop and 1 follow-up meeting for all KP departments in addition to individual support and advice</p> <p>b) implement a communication strategy for updated KA2 and KA3 information as well as visibility on KP projects and best practice experiences</p>	<p>*primo 2021</p> <p>*ultimo 2022</p>
6. Increase KA2 and KA3 project participation	<p>a) increase participation in KA2 projects to at least 10 project participations within the next charter period</p> <p>b) investigate ways to initiate KA3 project participation</p>	<p>*within the next charter period</p> <p>*ultimo 2023</p>
7. Increase KA2 projects with KP as coordinator	<p>a) implement KP procedure and manual for KP project management of KA2 projects</p> <p>b) increase participation rate in KA2 projects coordinated by KP from current 1 project to minimum 3 projects</p>	<p>*primo 2022</p> <p>*within the next charter period</p>
8. Increase short term mobility funding	<p>a) if applicable, realise 4 Erasmus funded short-term mobility packages</p>	<p>*within the next charter period</p>
9. Increase blended and online learning project funding	<p>a) implement 1 online international learning course at each department</p> <p>b) implement 4 blended learning courses at KP within the next charter period</p>	<p>*within the next charter period</p> <p>*within the next charter period</p>
10. Implement sustainability goals in relation to all Erasmus actions	<p>a) implement an appendix to the KP sustainability goals to endeavor sustainability in relation to all student and staff mobility activities as well as all international project management activities (i.e. lowering resources and considering travel activities)</p> <p>b) implement all related procedures in relation to the above-mentioned appendix</p>	<p>* ultimo 2022</p> <p>*ultimo 2024</p>
11. Continue development of quality in support	<p>a) implement Erasmus Student Card</p>	<p>*according to Erasmus directions</p>

<p>for mobility participants</p>	<p>b) support development of strong academic preparatory courses as well as preparatory courses on travel safety for all KP students before going abroad</p> <p>c) develop an online travel safety course for all students going abroad</p> <p>d) provide language courses for outgoing and incoming students and for outgoing staff</p> <p>e) strengthen the support for incoming students through European Voluntary Service project initiatives coordinated with international office initiatives</p>	<p>*primo 2024</p> <p>*primo 2022</p> <p>*ultimo 2021</p> <p>*within the next charter period</p>
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