



# Erasmus Charter for Higher Education 2014-2020

## Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

|   |   |
|---|---|
| <b>Program</b>                              | <b>The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*</b> |
| <b>Action</b>                               | <b>Erasmus Charter for Higher Education</b>   |
| <b>Call</b>                                 | <b>2014</b>   |
| <b>Deadline for Submission (dd-mm-yyyy)</b> | <b>15/05/2013 12:00 midday Brussels time.</b>   |
| <b>Application language</b>                 | <b>EN</b>   |
| <b>Correspondence Language</b>              | <b>EN</b>   |

**250017-LA-1-2014-1-DK-E4AKA1-ECHE-1**

**Applicant's previous EUC number (if applicable):**

250017-IC-1-2008-1-DK-ERASMUS-EUCX-1

**Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN**

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

**Erasmus Policy Statement translation language (if applicable): -**

### **Acknowledgement of receipt**

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: [EACEA-ECHE@ec.europa.eu](mailto:EACEA-ECHE@ec.europa.eu)).

*\* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)*

## Applicant Organisation

### A.1. Applicant Organisation

|   |   |
|---|---|
| PIC, if available. Cf. Application manual           | 0   |
| Full legal name (official name in latin characters) | PROFESSIONSHØJ-SKOLEN UCC                         |
| Full legal name (English name)                      | UNIVERSITY COLLEGE CAPITAL                        |
| Acronym   | UCC   |
| Erasmus code (e.g. F PARIS33) - if available        | DK KOBENHA56                                      |
| Address (N°, street, avenue, etc.)                  | TITANGADE 11                                      |
| Country   | Danmark   |
| Region  | Hovedstaden                                       |
| Post code   | DK 2200   |
| City  | COPENHAGEN N                                      |
| Website   | <a href="http://www.ucc.dk">http://www.ucc.dk</a> |

### A.2. Legal Representative

|  |  |
|--|--|
| Title                                      | MPA                                      |
| Gender                                     | Male                                     |
| First Name                                 | LAUST JOEN                               |
| Family Name                                | JAKOBSEN                                 |
| Position                                   | PRESIDENT                                |
| E-mail                                     | <a href="mailto:lj@ucc.dk">lj@ucc.dk</a> |
| Telephone (including country / area codes) | +45 /418 970 07                          |
| Address (n°, street, avenue, etc)          | BUDDINGE HOVEDGADE 80                    |
| Country                                    | DK, Danmark                              |
| Post code                                  | 2860                                     |
| City                                       | SØBORG                                   |

### A.3. Coordinator

|            |                     |
|------------|---------------------|
| Title      | ERASMUS COORDINATOR |
| Gender     | Female              |
| First Name | Birte Kjaer         |

|  |   |
|--|---|
| Family Name                                | PEULICKE                                      |
| Department                                 | DEPARTMENT OF DEVELOPMENT AND APPLIED SCIENCE |
| Position                                   | International Relations                       |
| E-mail                                     | bkpe@ucc.dk                                   |
| Telephone (including country / area codes) | 0045 41 89 71 33                              |
| Address (n°, street, avenue, etc)          | TITANGADE 11                                  |
| Country                                    | DK, Danmark                                   |
| Post code                                  | DK 2200                                       |
| City                                       | COPENHAGEN N                                  |

**The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.**

**For the academic year 2012-2013:**

**Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)**

|              |         |
|--------------|---------|
| Short cycle: | 4200.0  |
| 1st Cycle:   | 10734.0 |
| 2nd Cycle:   | 0.0     |
| 3rd Cycle:   | 0.0     |

**Number of staff (Equivalent full-time)**

|                 |       |
|-----------------|-------|
| Teaching:       | 737.0 |
| Administrative: | 183.0 |

**Number of degree courses on offer**

|              |     |
|--------------|-----|
| Short cycle: | 5.0 |
| 1st Cycle:   | 7.0 |
| 2nd Cycle:   | 0.0 |
| 3rd Cycle:   | 0.0 |

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STUDENTS (academic year 2011-2012)

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**1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)**

|  |       |
|--|-------|
| Number of outgoing study mobility students (Erasmus and/or others): to participating countries                   | 50.0  |
| Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries               | 6.0   |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries     | 32.0  |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries | 132.0 |
| Number of study mobility students (Erasmus and/or others): from participating countries                          | 135.0 |
| Number of study mobility students (Erasmus and/or others): from non-participating countries                      | 17.0  |

**2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)**

|   |       |
|---|-------|
| Number of foreign students, if applicable: from Participating countries | 231.0 |
| Number of foreign students, if applicable: non-participating countries  | 58.0  |

**3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:**

|   |     |
|---|-----|
| Number of Local students, involved in Double/multiple/joint degrees | 0.0 |
|---|-----|

Number of international students, involved in double/multiple/joint degrees

0.0

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ACADEMIC STAFF (academic year 2011-2012)

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***All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes***

Number of outgoing academic staff to participating countries

47.0

Number of incoming academic staff from participating countries

65.0

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COOPERATION (academic year 2012-2013)

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***HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks***

Number of Erasmus interinstitutional agreements:

163.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

8.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

10.0

Total number of consortium agreements for double/multiple/joint degrees:

0.0

Of these, percentage of the consortium involving non-participating countries

0.0

***European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)***

Number of projects as coordinator:

8.0

Number of projects as partner:

18.0

***Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)***

Number of staff at the central level:

7.0

Number of staff at the Faculty/School/Department Level:

4.0

## General Organisation of Programme activities

### **C1. General Organisation**

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

University College Capital's Pro-rector is the overall responsible for internationalization at UCC. The operational responsibility is situated in the Department for Applied Research, Development and International Relations (R&D). R&D coordinates and secures the implementation of UCC's international goals. R&D is linked to the central study administration that administers accommodation matters, transcripts of records and the Erasmus Programme via the Erasmus-coordinator. International coordinators (IC) implements the internationalization strategy at educational level. UCC's ICs are joined in the going-global network led by R&D who develops mobility windows for incoming and outgoing staff and students. Yearly, mobility-activities are audited through UCC's central audit system. Mobility-possibilities are communicated through UCC's webpage and intranet. Also, UCC's international coordinators arrange international days and have weekly open office hours. <https://ucc.dk/international/contact>

### **C2. Fundamental Principles**

**By applying for the Erasmus Charter for Higher Education my institution will:**

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

UCC has fully implemented the ECTS-system in accordance with Danish Law, and supports the system by specifying the relationship between ECTS-points and learning outcomes for each course. One ECTS point equals 27 work hours. All University Colleges (UC) in Denmark have implemented assessment principles on how to grant credits to learning activities abroad, content and extent, equivalence, passed examination and/or qualifying education. All UCs have agreed on specifying the level of education and the qualifying education. Learning agreements including ECTS-points are mandatory and must be signed one month before the exchange takes place. UCC's Erasmus Coordinator signs the agreement and the International Coordinator (IC) signs as departmental coordinator. For traineeships, a training agreement including ECTS-points is mandatory and must be signed one month before the stay. The IC and the host institution sign the agreement. <https://ucc.dk/international/study-ucc>

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

### **C3. When Participating in Mobility Activities - Before mobility**

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

UCC's Webpage and intranet informs students about UCC's BA-programs and general student information. UCC offers 7 BA-courses in English including two summer schools. All other courses are offered in Danish. Full-degree students from Scandinavia attend Danish courses. Each course learning outcome and ECTS is explicated. The course catalogue is updated yearly, and courses are announced before summer of the preceding academic year.  
<https://ucc.dk/international/study-ucc/what-can-i-study>

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

UCC has appointed one Erasmus Coordinator (EC) responsible for all Erasmus issues incl. approval and monitoring of inter-institutional agreements. If a UCC staff member wishes to enter an agreement she contacts the International Coordinator (IC) of the department. The IC assess whether the desired institution fulfills UCC's requirements as outlined in the UCC's strategy. In case of a positive assessment the EC prepares and signs the agreement. UCC encourages all employees to apply for grants. The IC assists employees to identify teaching/training placements; the stay is subsequently approved by the Head of Department and facilitated by the EC.  
If students apply for Erasmus stay in an area where UCC does not have an agreement the local IC will search for a suitable partner in the desired country using contacts in professional associations. When a suitable partner is identified the EC prepares and signs an agreement. Procedure:  
<https://ucc.dk/international/study-ucc/erasmus-procedure>

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

Before mobility the International Coordinator (IC) evaluates the UCC student's foreign language skills. The assessment outcome influences the choice of host institution and courses. The Danish School system provides students with English lessons for 10 years before entering 1st Cycle education. Hence, UCC students have a high level of English. Students who apply for study or internship in non-English speaking countries must demonstrate language proficiency, before the application is approved. If possible, students are recommended language courses prior to studying abroad, e.g. EILC, or as part of the study abroad: <https://ucc.dk/international/study-ucc/language-requirements>

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.





Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

#### ***C4. When Participating in Mobility Activities - During Mobility***

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Incoming: All students receive UCC's 'Welcome to Denmark' folder. UCC provides visa assistance for all students. UCC monitors the visa process in dialogue with the Danish Agency for Retention & Recruitment. All students are assisted by UCC's Accommodation team. UCC offers airport pick up and a mentor/buddy service. Lectures advice students on courses, learning agreement, traineeship and facilitate contact to work placement. Outgoing: students participate in preparation courses for internship, professional and practical life. For traineeship students it is mandatory to write travel letters and the students receive written feedback from a UCC lecturer. The students are in Skype contact with a UCC lecturer at least once during the stay abroad.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

UCC recommends (as minimum) a B2 level at the European language level–Self Assessment Grid. Webpages and international coordinators inform incoming students and staff. Students are expected to participate actively and formulate written products in English. Danish language teaching is recommended to students before arriving, and is offered through EILCs. <https://ucc.dk/international/study-ucc/language-requirements>

#### ***C5. When Participating in Mobility Activities - After Mobility***

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

Recognition: UCC-students receive Diploma Supplement automatically, free of charge and in accordance with the Bologna Process and Danish Law. All in-coming students receive transcripts of records specifying learning activities before returning to their home institution. After mobility, UCC students who have been abroad inform about their stay and their learning outcome in house and on the intranet; i.e. travel letters and/or videos. Also, teachers seek to actively integrate their learning outcome in class room-activities.

Tracking: UCC registers all mobility achievements in UCC's SIS-registation. UCC collects transcripts of records from partner institutions if not provided.

<https://ucc.dk/international/study-ucc>

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

UCC strives to support, promote and recognize staff mobility by measures fully implemented in 2015 1) UCC requires language skills when hiring staff 2) An international dimension is mandatory as part of becoming a lecturer 3) International activities are recognized as a key staff competence and evaluated yearly through mandatory staff evaluations 4) International exchange programmes are mandatory for staff engaged in UCC's research programmes. UCC's Erasmus coordinator supports staff exchange, and guidelines are announced on the intranet.

In case the Erasmus grant does not cover all expenses UCC provides additional funding for staff members who participate in a mobility activity.

### ***C6. When Participating in European and International Cooperation Projects***

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

UCC supports, promotes and recognizes staff participation in EU and international cooperation projects by providing technical support for applications, budgeting- and control measures. UCC assists staff in anchoring projects in knowledge environments and provides scientific support and helps establish different consortiums e.g. Dolceta, The Partnership for Education and Research about Responsible Living (PERL) and Yes we can! UCC also administers 8 out of 11 NordPlus projects. Students are involved in cooperation projects through UCC's participation in Erasmus IP's and intensive courses. The participation of staff and students in European and international cooperation projects are recognized in the national knowledge system 'UC Viden'.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

### ***C7. For the Purposes of Visibility***

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.



## **Erasmus Policy Statement (Overall Strategy)**

### ***D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

University College Capital (UCC) follows the European Modernization of the HEI-area and the Bologna-process implemented in Danish Law. UCC aims to contribute to the Bologna objectives; that all higher education should be based on state of the art research and development fostering innovation and creativity in society and to enhance international openness and mobility in accordance with the Leuven Communiqué. UCC strives to ensure that this endeavour supports the social dimension of equal opportunities to quality education. To fulfil this engagement, UCC has 4 strategic focus areas 1) Students with strong international and intercultural competencies 2) Staff with strong international and intercultural competencies 3) Attractive international courses and programs 4) Strong international Research and Development (R&D). In realizing these focus areas, UCC acknowledges staff and student mobility, strategic partnerships and networks and an increase in external international funding as key internationalization drivers.

A) UCC's EU and non-EU partnership strategy is oriented towards a knowledge-based assessment of potential partners that accentuates the possibilities of circulating knowledge between research, education and innovation in accordance with the knowledge triangle, i.e. the foundation of the Charter's key action 2. UCC's goal is to identify strategic partnerships that enable and intensify synergy between exchange, R&D and international courses and programs. In this sense strategic partnerships are considered as a strong models for future collaboration. UCC gives priority to develop strategic partnerships based on mutual benefit and solidarity with HEIs extending to all regions of the world. Partnerships include potential membership of larger consortiums and other stakeholders such as professional institutions. Engagement in networks and associations are key actions for UCC's internationalization strategy, corresponding with the Charter's key action 3. UCC representatives hold board positions in a number of professional associations e.g. Formation d'Éducateurs Sociaux Européens (FESET) and European Teacher Education Network (ETEN) and all UCC's educations are engaged in international networks. This provides UCC with a unique opportunity to identify potential relevant partners within EU. UCC uses seminars and conferences e.g. European Association for International Education (EAIE) as a strategic platform for networking and engagements with new non EU and EU partners and to review and strengthen existing non EU and EU partnerships. UCC has identified non EU partners through participation in development projects funded by The Danish Ministry of Education.

B) UCC is engaged in partnerships in Scandinavia, Europe, throughout Asia (South Korea, Singapore, India, and Vietnam), MENA region (Turkey, Jordan), Africa (Ghana) and in North America (Canada, USA). UCC seeks to strengthen relations with partners outside EU e.g. by providing a number of scholarships for highly qualified students from UCC partner universities as outlined in key action 2. Also, a number of UCC's staff members have yearlong experience in designing, implementing and evaluating education sector reform programmes and other education development projects (Afghanistan, Bolivia, Eritrea, Ethiopia, India, Kenya, Laos, Mongolia, Nepal, Tanzania, Uganda and Zambia). Hence, the above geographical areas are of UCC's interest. In 2013 the Danish Ministry of Science, Innovation and Higher Education lounged plans for a sector strategy to strengthen educational cooperation with BRIG countries. UCC participate as a stakeholder and monitor the strategy process; thus strives to be an active partner in the implementation of the strategy.

C) UCC strongly supports the Charters key action 1, and moves internationalisation forward by intensifying the mobility of students and staff as key drivers. UCC is committed to overcome obstacles to effective exercise of free movement through supporting development of sufficient quality assurance, accreditation practices and recognition of qualifications. In order to provide equal mobility opportunities for all student groups UCC provides mobility windows for e.g. students with family obligations through short international courses and strive to provide mobility windows for ethnic minority groups in Denmark with e.g. Turkish or Arabic as their mother tongue.

UCC has primarily 1st cycle students. Hence, this group is the main mobility target. However, UCC has established a number of joint semester cooperation with partners in the Programme and in North America. The experiences from these cooperation's will serve as steppingstones for joint master programmes. UCC's strategic ambition is all staff members to be able to relate and contextualize their professional achievements to other higher education organizations and international educational reforms. Staff mobility plays a crucial role in fulfilling this ambition.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

UCC's strategy is aimed at strategic partnerships that provide synergy in relation to the knowledge triangle. Hence, participation in teaching and training in relation to projects implemented under the Programme is of significant importance. Therefore, UCC participates in several projects under the Programme. UCC's ambition is to increase the number of projects in order to fund new educational developments and increase staff participation and internationalise UCC's educations. In addition to projects funded by the Programme UCC is engaged in projects funded by Nordplus Programme and regional development funds. Local and regional educational partners are included in projects to establish close links to the knowledge triangle. UCC has an outlined strategy for project dissemination including publishing on UCC's webpage, networks, conferences and presentations at UCC's yearly internal conference on knowledge and applied sciences named Genvej til Viden. The Communication Department is involved in international projects though out the project's lifetime to ensure dissemination. UCC's international research projects are administratively supported and anchored in the UCC's Project Secretariat under R&D. For the internal organisation UCC has implemented a project and budget control system which monitors and control the progress of on-going projects.

Both staff and student participation in projects are recognised by publishing skills and outcome at UC-Viden; the joint knowledge portal for Danish University Colleges. Time spent on project activities are acknowledged as important and therefore compensated in the staff's workload. Student participation is strongly supported and UCC is currently working towards a recognition model.

A future opportunity to provide educations at Master level as a University of Applied Sciences would significantly consolidate and raise the benefits of international cooperation in general, but particularly with countries outside the Programme area.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Participation in the Programme guided by the National Agency is a cornerstone to realize the 4 focus areas of University College Capitals's (UCC) International Strategy, which strongly support the Modernization Agenda.

#### 1. Attainment

In accordance to Danish Law, UCC's educations specify internationalization as a key competence to support and increase attainment levels. UCC strives to offer quality study and internships in a large number of countries to give students the best possibilities, combined with internationalization at home activities as agreed upon in UCC's Action Plans. The UCC Policy objectives in relation to attainment are described in the UCC's Development contract with the Ministry of Education:

<http://www.ucc.dk/public/dokumenter/Om%20UCC/Organisation/Grundlag/Udviklingskontrakt/udviklingskontrakt-ucc.pdf>

#### 2. Quality

UCC educates well fare professionals who share conditions and needs with professionals throughout Europe. Thus, UCC's ambition is to provide current, updated, state of art knowledge which cannot be limited to national borders. The Programme is essential for being informed and informing international partners in developing new and relevant knowledge; hence improving the quality and relevance of HEI.

#### 3. Mobility & cross-border cooperation

The Programme provides crucial support for the continuous improvement of student and staff mobility. Mobility and project activities will contribute to UCC's strategic focus areas concerning Students and Staff in relation to language skills, professional knowledge and intercultural competences. Mobility for placements have a specific attraction in providing new practice knowledge and skills with potential for innovation of professional practices after returning, including potentials for innovation of teaching and learning activities.

#### 4. Linking HEI, research & business

UCC strives to strengthen the knowledge triangle by conducting knowledge in mutual cooperation with high quality partnerships that can provide synergy in relation to UCC activities; i.e national and international partnerships with municipalities, businesses, regions and international research partners, including UCC's partner institutions in Denmark and Europe (Universities of Applied Sciences). By 2015 UCC's goal is to identify 9 strategic partnerships to enable synergy between higher education, research, business for excellence and regional development.

#### 5. Funding & governance

UCC has established a project secretariat in relation to Research & Development in order to monitor and advice to funding possibilities and policy demands. UCC will increase external funding as stated in UCC's Development Contract. The impact of the Programme is essential for realizing this goal. UCC's development contract with the Danish Ministry of Education obliges UCC to reach the outcomes agreed on. UCC's Pro-Rector and Head of R&D are appointed to negotiate and monitor the contract obligations in term of internationalization matters.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

**E**

## Endorsement of the application

*I, the undersigned, legal representative of the applicant institution,*

*certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*

*agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;*

*agree to the publication of the Erasmus Policy Statement by the European Commission*

*Place: Copenhagen*

*Name: Laust Joen Jakobsen Date (dd/mm/yyyy): 14/05/2013*

*I have read and accept the Privacy statement*

*Original signature of the legal representative of the Institution (as identified in section A.2 above)*

*Original stamp or seal of the Institution*